

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

RELIGIOUS STUDIES

0490/02

Paper 2

October/November 2004

1 hour 45 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any **three** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 2 printed pages.



Answer **all** parts of any **three** of the questions.

- 1 *'Holy books are out-of-date. They should be modernised for people living in the 21st century.'*
- (a) What are the main teachings of Islam and Judaism about the value of their holy books? [10]
- (b) Explain how these religions show respect towards their holy books. [15]
- 2 *'Marriage is a waste of time when people can easily live together.'*
- (a) Describe a religious wedding ceremony in each of Christianity and Islam. [10]
- (b) Explain why some Christians and Muslims might think a religious wedding is important while others might not. [15]
- 3 *'Rites of passage are important to remind people of their religious beliefs.'*
- (a) What are the main rites of passage of Christianity and Judaism? [10]
- (b) Explain why followers of these religions may feel that their rites of passage are important. [15]
- 4 *'Teaching children about their religion is the most important thing a parent can do.'*
- (a) Describe how children are taught about their faith in each of Christianity and Judaism. [10]
- (b) Explain why many Christians and Jews think it is important to teach children about their faith. [15]
- 5 *'We should always show respect to sick and elderly people.'*
- (a) Describe what Christianity and Islam teach about looking after members of their local community. [10]
- (b) Explain how Christians and Muslims might put these teachings into practice. [15]

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